## **Gloucester City School District**

**Grade: Third Grade** 

**Subject: Fundations** 

Time Length: 180 Days

Unit	Topic	Length
1	<ul> <li>Closed-syllable concept</li> <li>Glued sounds: all, an, am</li> <li>Glued sounds ng/nk</li> <li>Exceptions to closed syllable (olt, old, ost, ind, ild)</li> <li>Ck and tch spelling</li> <li>W and qu effect on /o/</li> <li>Lowercase cursive letters</li> </ul>	2 weeks 10 days
2	<ul> <li>Review suffixes</li> <li>Forming plurals with -s and 0es</li> <li>Irregular plurals</li> <li>-ed /ed/, /d/, /t/</li> <li>1-1-1 spelling rule (doubling a consonant when adding a vowel suffix)</li> <li>Lowercase cursive letters</li> </ul>	3 weeks 15 days
3	<ul> <li>Review vowel-consonant-e syllables</li> <li>Spelling of /k/ in a v-e syllable</li> </ul>	1 weeks 5 days

	<ul> <li>S saying /z/ between two vowels</li> <li>Review division of multisyllablic words</li> <li>Two-syllable words with closed syllables</li> <li>Two-syllables words with closed and vce syllables</li> <li>Spelling multisyllabic words</li> <li>Lowercase cursive letters</li> </ul>	
4	<ul> <li>Ve at the end of a word</li> <li>Ive as a suffix</li> <li>Silent e spelling rule</li> <li>Lowercase cursive letters</li> </ul>	2 weeks 10 days
5	<ul> <li>Identifying schwa</li> <li>Reading words with a schwa in an unaccented syllable</li> <li>-et spelling at the end of words such as jacket</li> <li>Dictionary skills</li> <li>Lowercase cursive letters</li> </ul>	2 week 10 days
6	<ul> <li>Open syllable review</li> <li>Y as a vowel</li> <li>Schwa in an open syllable with a or i</li> <li>Open syllable exception</li> <li>Soft c</li> <li>Soft g</li> <li>Lowercase cursive letters</li> </ul>	3 weeks 15 days
7	<ul> <li>Pluralizing words ending in y and o</li> <li>Y and suffix spelling rule</li> <li>Uppercase cursive letters</li> </ul>	2 weeks 10 days
8	Final stable syllable	3 weeks

	<ul> <li>Consonant -le</li> <li>tion/sion</li> <li>Consonant -le/exception</li> <li>Final syllable with schwa vs. consonant -le</li> <li>Consonant -le/adding suffixes</li> <li>Uppercase cursive letters</li> </ul>	15 days
9	<ul> <li>All sounds of ar, er, ir, or, and ur, including /er/ for ar and or</li> <li>Combining r-controlled syllables with er, ir, and ur with other syllable types</li> <li>War and wor</li> <li>Ward and -or as a suffix</li> <li>Spelling option procedure for /er/ sound</li> <li>Dictionary skills</li> <li>R-controlled exception (rr)</li> <li>1-1-1 spelling rule with r-controlled words</li> <li>Uppercase cursive letters</li> </ul>	3 weeks 15 days
10	<ul> <li>Double vowel</li> <li>Double vowel syllable</li> <li>Additional sounds: eigh, ei, ea, ie, igh, oo, ui</li> <li>Adding suffixes to double vowel words</li> <li>Double vowel exception</li> <li>Uppercase cursive letters</li> </ul>	3 weeks 15 days
11	<ul><li>Contractions</li><li>Uppercase cursive letters</li></ul>	2 weeks 10 days
12	<ul> <li>Soft sound of c before e, i, y - spelling</li> <li>Soft sound of g before e, i, y - spelling</li> <li>English words do not end in j</li> </ul>	2 weeks 10 days

	<ul> <li>Dge after a short vowel</li> <li>Silent e spelling rule after soft g and c</li> <li>Uppercase cursive letters</li> </ul>	
13	<ul> <li>New sounds: ch- chorus - /k/, ph - phone - /f/</li> <li>Silent letters: wr, rh, gn, kn, mn, mb, gh</li> </ul>	2 weeks 10 days
14	<ul> <li>Ture and tu</li> <li>Ci and ti</li> <li>Advanced suffix endings -ous, -al, -ent, -an</li> </ul>	2 weeks 10 days