



Gloucester City School District
Grade: Second Grade
Subject: Foundations
Time Length: 180 Days

Unit	Topic	Length
1	<ul style="list-style-type: none"> • Letter-keyword-sound for consonants and vowels • Consonant digraphs • Consonant blends • Digraph blends • Spellings of /k/ • Closed syllable type 	2 weeks 10 days
2	<ul style="list-style-type: none"> • Bonus letter spelling rule: ff, ll, ss, and sometimes zz • Glued sounds: all, am, an, ang, ing, ong, ung, ank, ink, onk, unk • Blending and reading words with glued sounds • Segmenting and spelling words with bonus letters and glued sounds • Prosody • Fluency passage reading • Story retelling • Ar, er, ir, or, us 	2 weeks 10 days
3	<ul style="list-style-type: none"> • Concept of closed syllable exceptions 	1 weeks

	<ul style="list-style-type: none"> • Glued sounds: ild, ind, old, olt, ost • Story retelling • Fluent passage reading • Ai, ay, ea, ee, ey, oi, oy 	5 days
4	<ul style="list-style-type: none"> • Review suffixes: -s, -es, -ed, -ing • Additional sounds of -ed suffix /d/, /t/ • Comparison suffixes: -er, -est • Spelling procedure for words with suffixes • Forming plurals • Forming present and past tense • Categorizing vowel and consonant suffixes • Fluent passage reading • Oa, oe, ow, ou, oo, ue, ew 	2 weeks 10 days
5	<ul style="list-style-type: none"> • Reading and spelling two-syllable words • Review syllable concept in multisyllabic words • Compound words • Syllable division rules for dividing between closed syllables • Procedure for spelling words with more than one syllable • Spelling of ic at the end of multisyllabic words • New suffixes: ful, ment, ness, less, able, en, ish • Prefixes: mis, un, non, dis, and trans • Au and aw 	2 week 10 days
6	<ul style="list-style-type: none"> • Review vowel-consonant-e syllables • S- /s/ and /z/ • Spelling options procedure • Two-syllable words with closed and vowel-consonant-e syllables • Compound words • Vowel-consonant-e exception (-ive) 	2 weeks 10 days

	<ul style="list-style-type: none"> • Suffix -ive 	
7	<ul style="list-style-type: none"> • Open syllable type • Y as a vowel • Combining open syllables with closed and vowel-consonant-e syllables • Additional syllable division rules • Y, ly, ty suffixes 	3 weeks 15 days
8	<ul style="list-style-type: none"> • R-controlled syllable type • Sounds ar and or • Combining r-controlled syllables with other syllable types 	1 weeks 5 days
9	<ul style="list-style-type: none"> • Sound of er, ir, and ur • Spelling option procedure for /er/ sound • Combining r-controlled syllables with er, ir, and ur with other syllable types • Dictionary skills 	2 weeks 10 days
10	<ul style="list-style-type: none"> • Double vowel syllable type • Sounds of ai and ay • Use of spelling option procedure for /a/ sound • Combining all types of syllables • Homophones 	2 weeks 10 days
11	<ul style="list-style-type: none"> • Sounds of ee, ea, and ey • Use of spelling options procedure for /e/ sound 	2 weeks 10 days
12	<ul style="list-style-type: none"> • Sounds of oi, and oy • Spelling generalizations or /oi/ sound 	1 weeks 5 days
13	<ul style="list-style-type: none"> • The long o sound of oa, oe, and ow • Use of spelling option procedure for /o/ sound 	2 weeks 10 days

	<ul style="list-style-type: none"> • Review of suffix endings 	
14	<ul style="list-style-type: none"> • The /ou/ sound of ou and ow • Flexibility in sound choices for reading • Spelling generalizations of /ou/ sound 	2 weeks 10 days
15	<ul style="list-style-type: none"> • The /u/ sound of oo, ou, ue, and ew • The /u/ sound of ue • Use of spelling option procedure for /u/ and /u/ sounds 	2 weeks 10 days
16	<ul style="list-style-type: none"> • Sounds of au and aw • Spelling generalizations for the /o/ sound 	1 weeks 5 days
17	<ul style="list-style-type: none"> • Consonant -le syllable type • Spelling consonant-le words • Review of all 6 syllable types 	2 weeks 10 days