

Happy Summer!

Learning Sight Words

Sight word mastery is crucial for your child's success as a reader. Many sight words cannot be sounded out (decoded). Therefore, they must be memorized! Sight words also represent some of the most common words in written language. Students will encounter them over and over again on a daily basis, so mastery of them will aid students in fluent reading. This list will help your child maintain sight word knowledge over the summer.

How can you help your child maintain their sight words? Here are some fun and creative ways:

- Flashcards - write each word on a piece of paper or index card for easy practice
- Build words with playdoh
- Sidewalk chalk
- Bounce a ball while you read and spell each word
- Word Hunt - spread word cards around the house and have your child look for them and read each word as they find them
- Write the words using colorful markers or pencils
- Decorate a beach ball with the words and each time you "catch" the ball read a word
- Read the word lists in funny voices

Handwriting Practice

Automatic hand writing is crucial for your child's success as a writer. Students who have mastery are able to focus their attention on the sounds that each letter makes. The more automatic correct letter formation, the more efficiently they can focus on encoding words. The more automatically a person is able to put words on paper, the easier it is to focus on ideas.

How can you help your child practice their handwriting?

- Follow the handwriting guide that is provided on the first page of the handwriting packet for correct pencil grip and proper posture
- Have your student place their pencil on the dot and follow the direction of the arrows
- Have your child say the sound that the letter makes as they are writing it. For example, as the student is writing the letter c, they are saying the letter sound /c/. Do not have the student say the name of the letter.
- Once your child has practiced their handwriting on a packet, have them continue to practice in fun ways!
 - Write the letters with sidewalk chalk
 - Trace the letters in sand
 - Write the letters in colorful markers or pencils

a
and
away
big
blue
can
come
down
find
for
funny
go
help
here
I
in
is
it
jump
little

look
make
me
my
not
one
play
red
run
said
see
the
three
to
two
up
we
where
yellow
you

Dolch Primer Word List

all
am
are
at
ate
be
black
brown
but
came
did
do
eat
four
get
good
have
he
into
like
must
new
no
now
on
our

out
please
pretty
ran
ride
saw
say
she
so
soon
that
there
they
this
too
under
want
was
well
went
what
white
who
will
with
yes

after
again
an
any
as
ask
by
could
every
fly
from
give
giving
had
has
her
him
his
how
just
know

let
live
may
of
old
once
open
over
put
round
some
stop
take
thank
them
then
think
walk
were
when

Dolch Second Grade Word List

always

around

because

been

before

best

both

buy

call

cold

does

don't

fast

first

five

found

gave

goes

green

its

made

many

off

or

pull

read

right

sing

sit

sleep

tell

their

these

those

upon

us

use

very

wash

which

why

wish

work

would

write

your

Dolch Third Grade Word List

about

better

bring

carry

clean

cut

done

draw

drink

eight

fall

far

full

got

grow

hold

hot

hurt

if

keep

kind

laugh

light

long

much

myself

never

nine

only

own

pick

seven

shall

show

six

small

start

ten

today

together

try

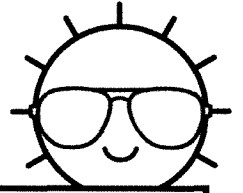
warm

Nouns (95 words)

apple	day	home	school
baby	dog	horse	seed
back	doll	house	sheep
ball	door	kitty	shoe
bear	duck	leg	sister
bed	egg	letter	snow
bell	eye	man	song
bird	farm	men	squirrel
birthday	farmer	milk	stick
boat	father	money	street
box	feet	morning	sun
boy	fire	mother	table
bread	fish	name	thing
brother	floor	nest	time
cake	flower	night	top
car	game	paper	toy
cat	garden	party	tree
chair	girl	picture	watch
chicken	goodbye	pig	water
children	grass	rabbit	way
Christmas	ground	rain	wind
coat	hand	ring	window
corn	head	robin	wood
cow	hill	Santa Claus	

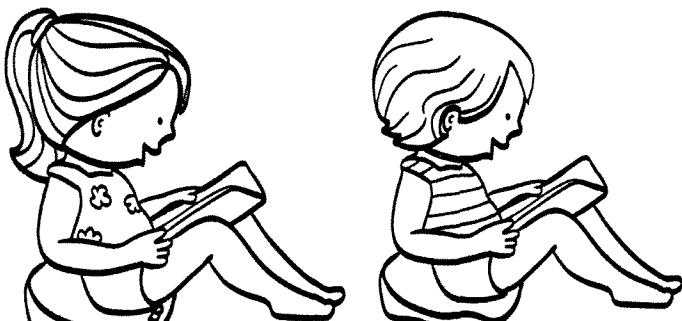
SUMMER READING BINGO

Color in each box as you complete the challenge Can you finish them all?
Save this paper and turn into your librarian next school year



Read under the covers	Read before breakfast	Read a book with a number in the title	Read a book about a holiday
Read a poem	Read on a beach chair	Read a scary book	Read with a flashlight
Read to someone else	Read while wearing a hat	Read under a tree	Read while wearing a Halloween costume
Read to your pet (or stuffed animal)	Read a nonfiction book	Read a joke book	Read in your pajamas
Read a biography (book about someone's life)	Read a book with 2 different socks on	Have someone read to you	Read a book with 3 words in the title

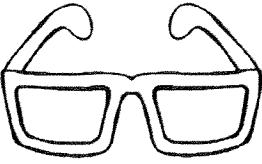
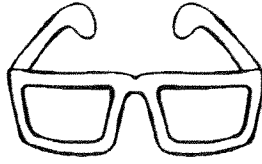
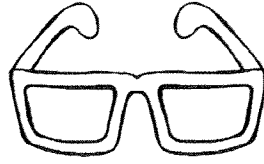
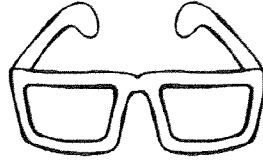
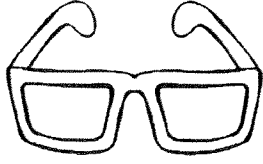
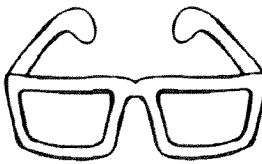
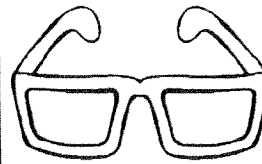
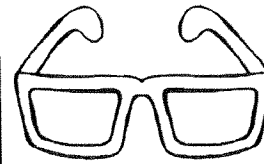
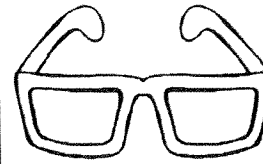
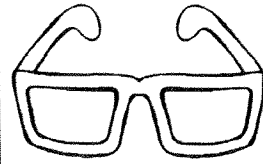
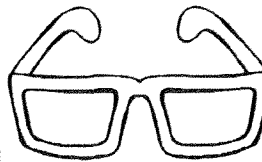
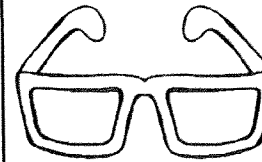
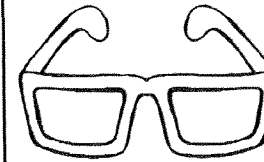
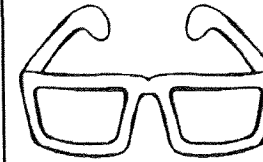
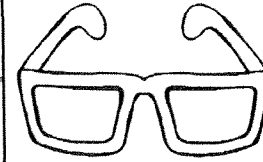
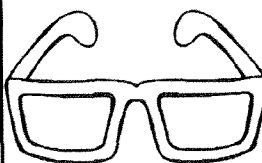
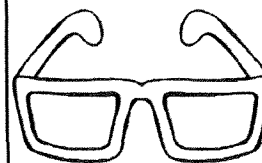
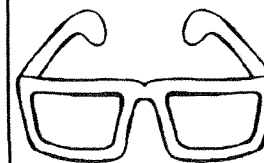
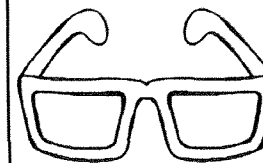
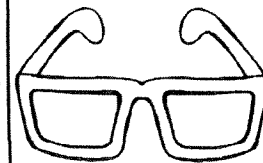

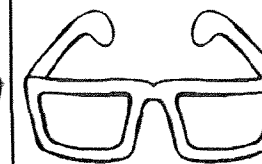
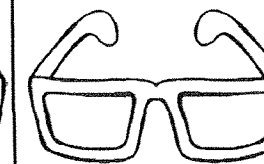
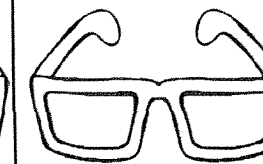
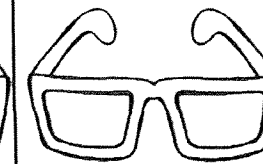
©Staying Cool in the Library



Parent/guardian signature

Summer Reading Log

Directions Each time you read a book, color in one pair sunglasses below

Parent Signature _____

Book Summary # 1



Name: _____ Date: _____

Title: _____ Author: _____

Write a 3 to 4 sentence summary about the book you read

Book Summary # 2



Name: _____ Date: _____

Title: _____ Author: _____

Write a 3 to 4 sentence summary about the book you read

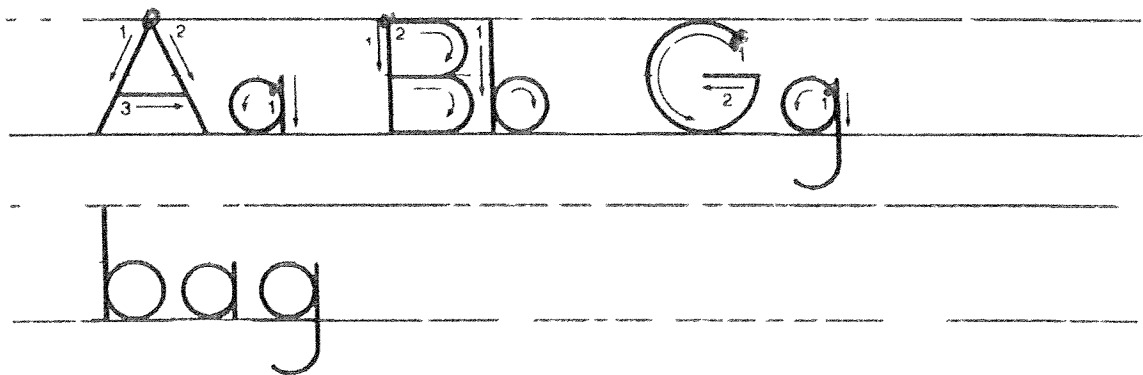
Handwriting Practice

Letter Formation and Spacing

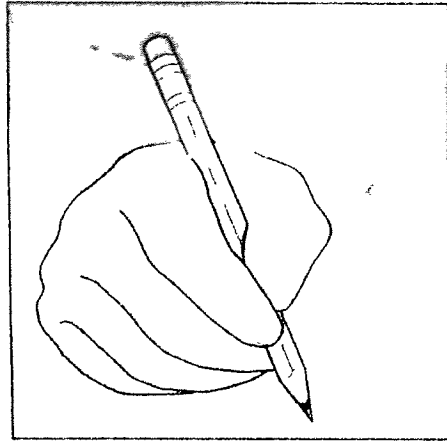
As you hold the pencil, hold the pencil in a tripod grip. Use your thumb, index, and middle fingers to hold the pencil. Use your ring and pinky fingers to support the pencil. Use your right hand to hold the pencil and your left hand to hold the paper.

Use the following order to write the letters. The order of the letters is as follows: a, c, e, m, n, o, r, s, u, v, w, x, z, t. The letters b, d, f, h, k, l, t, u, v, w, x, y, z, s, r, g, j, p, q, and y are the same as the letters a, c, e, m, n, o, r, s, u, v, w, x, z, t.

The space between each letter in a word should be the same. The space between each word in a sentence should be consistent. Use a ruler to measure the correct spacing between words.

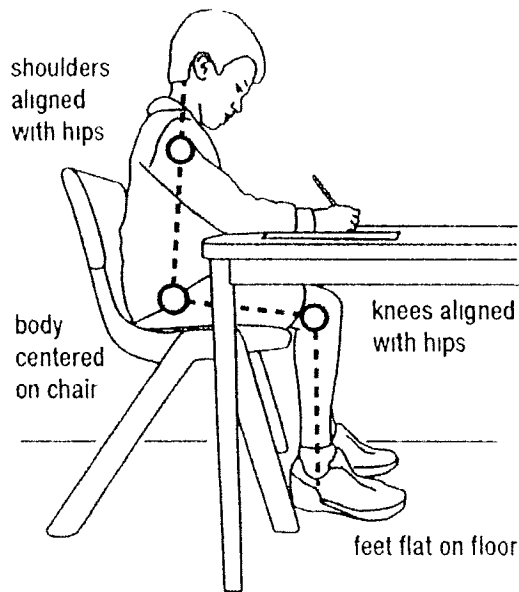


Proper Handwriting Grip and Body Posture



Tripod Grip

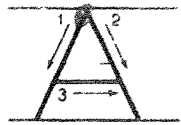
For the tripod grip hold your pencil with your thumb, index finger and middle finger



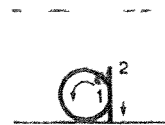
Proper Posture

For good posture while writing sit with your feet flat on the floor and your bottom in the center of your seat

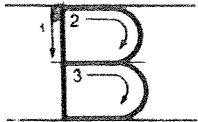
Forming Letters



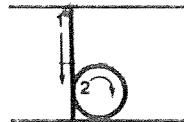
Uppercase **A**
pull down left
pull down right
pull across middle



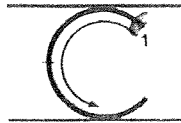
Lowercase **a**



Uppercase **B** pull down
pull across middle
pull across middle



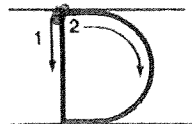
Lowercase **b** pull down
pull across middle



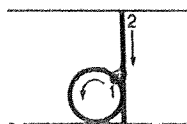
Uppercase **C** pull down
curve forward



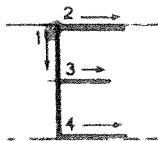
Lowercase **c** pull down
curve forward



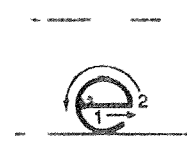
Uppercase **D** pull down
curve forward



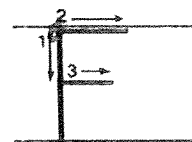
Lowercase **d** pull down
pull down



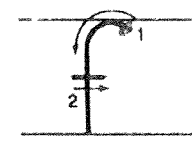
Uppercase **E** pull down
stroke across middle
stroke across middle



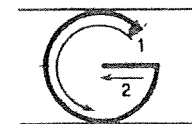
Lowercase **e** pull down
stroke across middle



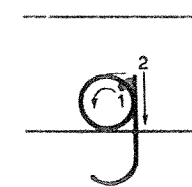
Uppercase **F** pull down
stroke across middle
stroke across middle



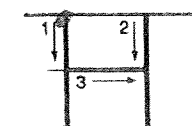
Lowercase **f** pull down
stroke across middle



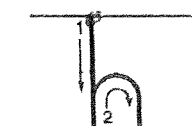
Uppercase **G** pull down
stroke across middle



Lowercase **g** pull down
pull down curve back

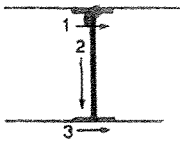


Uppercase **H** pull down left
pull down right
stroke across middle

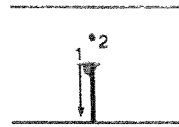


Lowercase **h** pull down
pull down curve back

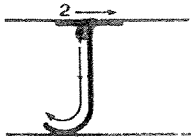
Forming Letters (continued)



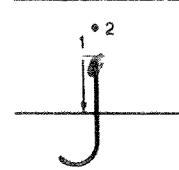
Uppercase **I** pull down
down across



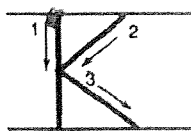
Lowercase **i** pull down
dot above



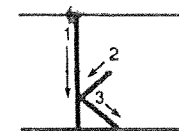
Uppercase **J** pull down
back left across top



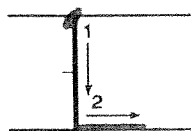
Lowercase **j** pull down
back dot above top



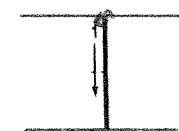
Uppercase **K** pull down lift
slant in slant out



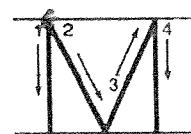
Lowercase **k** pull down lift
slant in slant out



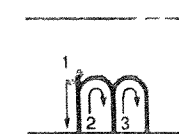
Uppercase **L** pull down
slide right



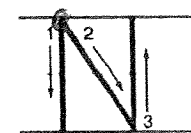
Lowercase **l** pull down



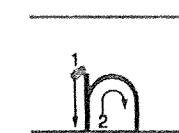
Uppercase **M** pull down lift
lift down
pull down



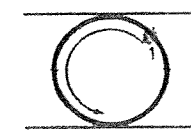
Lowercase **m** pull down push
up curve forward pull down
push up curve forward
pull down



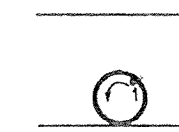
Uppercase **N** pull down lift
slant right down push up



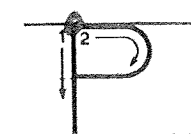
Lowercase **n** pull down push
up curve forward pull down



Uppercase **O** circle around



Lowercase **o** circle around

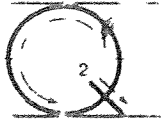


Uppercase **P** pull down lift
push up curve forward slide right



Lowercase **p** pull down push
up circle forward

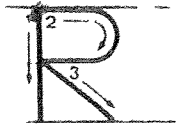
Handwriting Letters (Print and cursive)



O



o



R



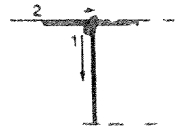
Handwriting
r



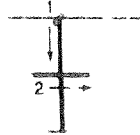
Handwriting
S



Handwriting
s



Handwriting
T



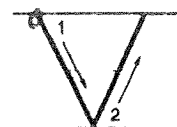
Handwriting
t



Handwriting
U



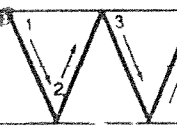
Handwriting
u



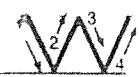
Handwriting
V



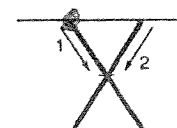
Handwriting
v



Handwriting
W



Handwriting
w

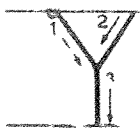


Handwriting
X

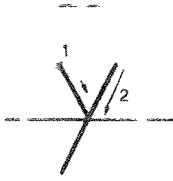


Handwriting
x

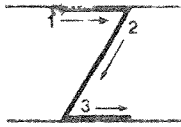
Forming Letters (continued)



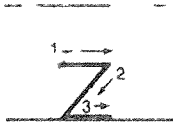
Y y
 Y y
 Y y
 Y y



Y y
 Y y
 Y y

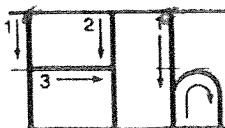
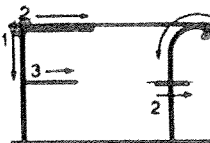
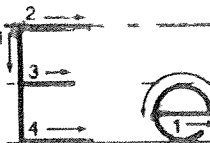
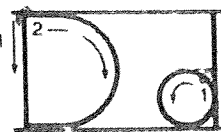
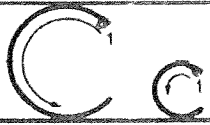
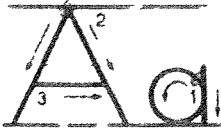


Z z
 Z z
 Z z
 Z z

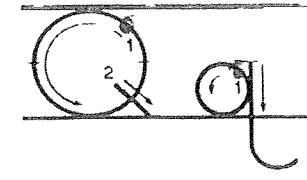
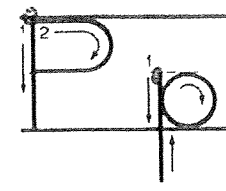
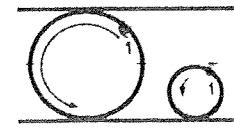
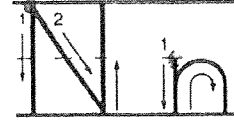
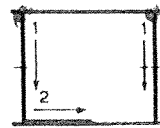
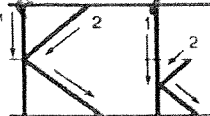
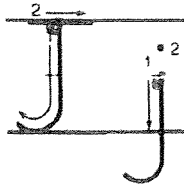
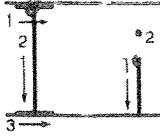


Z z
 Z z
 Z z

Handwriting Practice. Alphabet



Handwriting Practice: Alphabet (continued)



Handwriting Practice: Alphabet (continued)

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

Handwriting Practice: Numerals

0

1

2

3

4

5

6

7

8

9